

The Bachelor of Library and Information Science Program of the Adventist University of the Philippines

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Abstract

This paper presents the Adventist University of the Philippines (AUP) Bachelor of Library and Information Science (BLIS) program's history, curriculum development, curricular offerings, faculty components and qualifications, alumni employment, and research activities.

The AUP-BLIS offers a four-year program with a curriculum that equips students with knowledge, skills, and tools to enable them to become flexible to the changing information needs of society. This curriculum follows the minimum standards, requirements, and other prescriptions based on the Guidelines for the Implementation of CHED Memorandum Order (CMO) no. 46, series of 2012.

Keywords: Bachelor of Library and Information Science, LIS curriculum, Library and information science education, Library education and training, Philippines

INTRODUCTION

The Bachelor of Library and Information Science (BLIS) program of the Adventist University of the Philippines (AUP) came into existence when there was a need to offer Introduction to Librarianship and Cataloguing as elective courses for the Bachelor of Arts major in English program in 1980. In 1996, it was upgraded into a program as an additional major area for Secondary Education. In 2005, the program was formally changed to BLIS under AUP being granted autonomous status. It was finally recognized by the Commission on Higher Education (CHED) in 2014.

Through the initiative of Dr. Miriam P. Narbarte, the Vice President for Academics, with Dr. Edwin A. Balila, the Dean, and the department headed by Dr.

Michelle D. Orendain-Carbonilla, underwent voluntary accreditation with the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) in 2016. Candidate Status was granted from 2016 to 2018. Due to the quick compliance with the recommendations, the BLIS program had its formal visit in 2017, thus granted Level I from 2017 to 2020. Again, on February 11, 2021, the BLIS program was granted Level II's first reaccredited status from July 2020 to 2025 based on the compliance report of the program. The accreditation visit has hurdled a mean average for all the 10 areas of evaluation are 4 and higher, thus qualifying the program to apply for Level III re-accreditation, which may be done within two years from the grant of Level II first reaccredited status at

least six months before the expiration of its Level II first reaccredited status.

The BLIS program's mission statement is to provide quality Bible-based library and information science education producing qualified and competent graduates who are equipped in the delivery of library and information services, the systematic organization, conservation, and preservation of historical and cultural documents. The program's vision is to be a leading training center for library and information science among Adventist educational institution in the Asia Pacific region by 2022 (Adventist University of the Philippines, 2016).

CURRICULUM DEVELOPMENT

The curriculum of the 4-year AUP-BLIS program is designed to equip the students with the composite knowledge, skills, and tools to enable them to be responsive to the changing information needs of the society. It follows the minimum standards, requirements, and other prescriptions based on the Guidelines for the Implementation of CHED Memorandum Order (CMO) no. 46, series of 2012 of the policies, standards, and guidelines (PSG) that implements the "shift to learning competency-based standards/outcomes-based education" which specifies the core competencies expected of BLIS graduates (Commission on Higher Education, 2012).

The number of units in the curriculum followed the prescribed "minimum unit requirement" under Section 13 of Republic Act (RA) 7722, otherwise known as the Higher Education Act of 1994. The curriculum follows the commission-employed curriculum map, which is shown in Article V, Section 10 using the learner-centered/outcomes-based

approach of CMO no. 24, series of 2015 (Commission on Higher Education, 2015).

The BLIS curriculum was designed to suit the AUP's contexts and missions while following the required minimum set of outcomes as prescribed by the CMO. The program outcomes delivery in terms of specification and deployment of human and physical resources shows the attainment of the program outcomes and satisfaction of program educational objectives. Before the curriculum was implemented, it was peer-reviewed by the experts in its special field, stakeholders, and alumni, was deliberated in the LIS Faculty Council and CST Executive Council, and was recommended by the Academic Administrative Council to the Administrative Committee for approval.

Table 1 presents the curriculum checklist of the BLIS program. It is given to students on the day of their first registration in the University and must be updated every term before registration. The courses are listed under the specific term and students are advised to take them sequentially as they appear in the approved curriculum, unless advised otherwise by their academic advisers.

FACULTY

The faculty complement of the BLIS program of AUP is composed of qualified and competent faculty members. Table 2 shown the profile of the faculty and their contribution to the LIS profession.

ALUMNI

AUP's alumni illuminate their fulfilled mission. They chose AUP for their education and, once they graduate, they move on to their next endeavor. Recognizing the graduates' promising performance in

Table 1

"AUP Bibliothecography" Students and Alumni Tracing

| Year | No. of Graduates | Gender | | Performance in the Librarian Licensure Examination | | No. of Employed Graduates |
|------|------------------|--------|--------|--|-----------------------|---------------------------|
| | | Male | Female | AUP Rate | National Passing Rate | |
| 2020 | 4 | | 4 | NA | NA | none |
| 2019 | 5 | | 5 | 71.43% | 55.56% | 5 out of 5 |
| 2018 | 6 | | 6 | 80.00% | 62.50% | 5 out of 6 |
| 2017 | 10 | 1 | 9 | 80.00% | 64.29% | 9 out of 10 |
| 2016 | 8 | | 8 | 88.89% | 61.54% | 8 out of 8 |
| 2015 | 3 | | 3 | 75.00% | 61.54% | 3 out of 3 |
| 2014 | 7 | 3 | 4 | 50.00% | 42.86% | 7 out of 7 |
| 2013 | 8 | | 8 | 33.33% | 27.27% | 7 out of 8 |

Note. Data from PACUCOA document exhibits on Alumni Tracing, 2019.

their field of work after graduation can be used for school promotion and marketing. Colleges track their graduates because they need them to continue to show interest. Not only that the college alumni are a pool of potential individual donors, but they are also a testament to the value of a continued association with the school (Master, 2021).

The AUP-LIS Department endeavors to reach out to their alumni for employment updates and inviting them to participate in any programs or activities of the college.

OTHER LIS ACTIVITIES: RESEARCH AND OUTREACH PROGRAM

The participation of students in different co-curricular activities (see Table 4 and Table 5) is essential for their professional growth and training as coupled with sound academic backgrounds, in line with the University's mission and vision.

FUTURE PLANS

What follows are the plans on how to improve and advance the BLIS program of AUP:

Table 2
Faculty and Students Joint Research Activities

| RESEARCH TITLE | LOCATION | DATE |
|--|--|-----------------------|
| “Correlation of Learning Styles and The Soft Skills Approaches of 21st Century Library Science Practicum Students of National Capital Region” 1Virtual International Research Conference. [Michelle Carbonilla – Co-Author/Presenter Angela B. Fabella, Julie Ann S. Huelva, Precy Paulino, Edwin Balila] | AUP, Silang, Cavite - Philippines | October 28 & 29, 2020 |
| “Attitudes, Competencies, and Adoption of Information Communication Technologies (ICT) Among University Employees” 7th International Scholar’s Conference. [Michelle Carbonilla – Co-Author/Presenter Jeromy M. Domingo, Wiljoy M. Domingo, April Lady Guardias, Cherish Ann Macaspac, Alva M. Albay & Naicy G. Sanidad] | Universitas Advent Indonesia (UNAI), Indonesia, Bandung | October 28 & 29, 2019 |
| “Supervisory Practices, Institutional Quality and Learning Environment in Relation to Librarians Licensure examination Performance...Basis for Performance Enhancement Model” 5th International Scholar’s Conference. [Michelle Carbonilla – Author/Presenter] | Asia-Pacific International University, Muak Lek District, Saraburi, Thailand | October 30-31, 2017 |
| “Social Media Utilization of Seventh-Day Adventist Academic Libraries: Basis for Crafting Media Literacy and Readiness Program for Libraries” 2018 International Conference on Library and Information Science. [Sheena B. Aquino – Author/Presenter] | Bangkok, Thailand | August 8-10, 2018 |
| “Exploratory Factor Analysis of Senior High School Students’ on Library and Information Science as a Program: Basis for Promotional Strategy” 7th International Scholar’s Conference. [Maria Carina Gasang – Co-Author/Presenter Nathalie F. Esguerra, Quennie B. Fabiala, Martha Jane A. Fallaria, Ivone Dhyl P. Ambat, Edwin A. Balila, Jolly S. Balila Naicy G. Sanidad, Cyrus M. Bobier] | Universitas Advent Indonesia (UNAI), Indonesia, Bandung | October 28 & 29, 2019 |
| “Accessibility and Utilization of Library Resources by Teachers in Secondary Schools of the Seventh-Day Adventist in Luzon Area: Basis for a Proposed Information Literacy Program” Universal Academic Cluster International March Conference in Bangkok [Maria Carina Gasang – Author/Presenter] | Bangkok, Thailand | March 22 & 23, 2019 |

Table 3
Community Outreach Programs

| OUTREACH PROGRAM ACTIVITIES | LOCATION | DATE |
|---|--------------------------------|-------------------|
| LIS Department conducted its First Book Caroling Program (Book Caroling to students, faculty, staff, and friends) | Brgy. Buccal and AUP | November 16, 2019 |
| Library Assessment needs and Book Shower | Brgy. Buccal Elementary School | 2018 |
| Organized Waldorf International School Library (Inaugurated on 2019) | Sta. Elena, Nuvali | 2019 |

1. Establish local and international linkages for faculty and students for the following: practicum, on-the-job training, affiliation, internship, directed teaching, quality academic advising to students, field experience, research, faculty and student exchange, extension class, consortium, and membership to professional organizations.
2. Develop a plan of activities to market and promote the LIS program in the Philippines and to our sister institutions around the Asia Pacific region.
3. Develop and maintain effective means of communication and information dissemination with the alumni, the students, the community, and other constituents.
4. Strengthen the quality of customer service/customer relations.
5. Develop and implement performance standards, and regularly assess performance for efficiency and improvement.
6. Improve the performance and rating of students in the Librarian Licensure Examination.
7. Improve and expand facilities such as classrooms, laboratories, library, to provide a state-of-the-art learning environment.
8. Increase participation of students, faculty, and staff in community extension service programs. Support continuously the achievements of students and faculty in scholarship and research.

DECLARATION ON CONFLICTING INTERESTS

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APPENDIX A

Curriculum Checklist

| FIRST YEAR | | | | | | | |
|----------------|-----|--|----|-----------------|-----|---|----|
| FIRST SEMESTER | | | | SECOND SEMESTER | | | |
| HUPS | 111 | Understanding the Self | 3 | HUFA | 121 | Art Appreciation | 3 |
| HULA | 111 | Purposive Communication | 3 | STBI | 121 | Science, Technology, & Society (with Int'l Certification) | 3 |
| STMP | 111 | Mathematics in the Modern World | 3 | HUHI | 121 | Readings in the Philippine History | 3 |
| STLS | 111 | Introduction to Library & Information Science | 3 | STLS | 123 | Collection Management of Information Resources | 3 |
| STLS | 112 | School/Academic Librarianship | 3 | STLS | 124 | Information Processing & Handling in Libraries & Information Centers | 3 |
| RELB | 111 | God and Human Life | 3 | RELB | 122 | Personal Spirituality and Faith | 3 |
| PHED | 111 | Physical Education I | 2 | PHED | 122 | Physical Education II | 2 |
| CWTS | 111 | National Service Training Program 1 (for Filipinos) | 3 | CWTS | 122 | National Service Training Program 2 (for Filipinos) | 3 |
| HUHI | 101 | Philippine Culture and Tradition (for Foreigners) | | HUHI | 102 | Philippine Culture Immersion (for Foreigners) | |
| EDVO | 111 | Home Skills | 3 | VOED | 122 | Driving/Advanced Computing | 2 |
| MFST | 111 | Major's Forum | 1 | MFST | 122 | Major's Forum | 1 |
| SCSS | 111 | Student Convocation | 1 | SCSS | 122 | Student Convocation | 1 |
| TOTAL UNITS | | | 27 | TOTAL UNITS | | | 27 |

| INTERSEMESTER | | | |
|---------------|-----|------------------------------|---|
| STLS | 125 | Special/Public Librarianship | 3 |
| STBI | 221 | Human Reproduction | 3 |
| HUHI | 221 | The Contemporary World | 3 |
| TOTAL UNITS | | | 9 |

| SECOND YEAR | | | | | | | |
|----------------|-----|--|----|-----------------|-----|--|----|
| FIRST SEMESTER | | | | SECOND SEMESTER | | | |
| HUHI | 211 | Ethics | 3 | BSBA | 211 | The Entrepreneurial Mind | 3 |
| HULA | 221 | Great Books | 3 | STLS | 225 | Information Resources & Services II | 3 |
| STLS | 211 | Information Resources & Services I | 3 | STLS | 226 | Organization of Information Resources II | 3 |
| STLS | 215 | Organization of Information Resources I | 3 | STLS | 227 | Library Materials for Children & Young Adults | 3 |
| RELB | 123 | Religion and Ethics in Modern Society | 3 | STLS | 228 | Digital Libraries & Resources | 3 |
| PHED | 213 | Physical Education III | 2 | RELB | 224 | Personal Witnessing | 3 |
| WEST | 101 | Work Education I | 1 | PHED | 224 | Physical Education IV | 2 |
| MFST | 213 | Major's Forum | 1 | WEST | 102 | Work Education II | 1 |
| SCSS | 213 | Student Convocation | 1 | MFST | 224 | Major's Forum | 1 |
| | | | | SCSS | 224 | Student Convocation | 1 |
| TOTAL UNITS | | | 20 | TOTAL UNITS | | | 23 |

| INTERSEMESTER | | | |
|---------------|-----|---|---|
| STLS | 213 | Web Technologies in Libraries & Information Centers | 3 |
| STLS | 214 | Preservation of Information Resources | 3 |
| STLS | 229 | Philosophies & Principles of Teaching | 3 |
| TOTAL UNITS | | | 9 |

| THIRD YEAR | | | | | | | |
|----------------|-----|---|----|-----------------|-----|---|----|
| FIRST SEMESTER | | | | SECOND SEMESTER | | | |
| STLS | 311 | Indexing and Abstracting | 3 | STLS | 325 | Management of Libraries & Information Centers | 3 |
| STLS | 312 | Introduction to Records Management & Archives | 3 | STLS | 326 | Information Literacy | 3 |
| STLS | 313 | Programming Fundamentals | 3 | STLS | 327 | System Analysis & Design in Libraries & Information Centers | 3 |
| STLS | 314 | Educational Technology | 3 | STLS | 328 | Indigenous Knowledge & Multi-Culturalism | 3 |
| BSEC | 111 | Personality & Professional Development | 3 | HUFA | 310 | Principles of Advertising & Marketing | 3 |
| BSEC | 223 | Principles of Public Customer Relations | 3 | STLS | 329 | Thesis Writing 1 | 3 |
| HUHI | 212 | Rizal | 3 | MFST | 326 | Major's Forum | 1 |
| MFST | 315 | Major's Forum | 1 | SCSS | 326 | Student Convocation | 1 |
| SCSS | 315 | Student Convocation | 1 | | | | |
| TOTAL UNITS | | | 23 | TOTAL UNITS | | | 20 |

| INTERSEMESTER | | | |
|---------------|-----|---|---|
| STLS | 411 | Thesis Writing 2 | 3 |
| STLS | 400 | The Missionary Librarian | 3 |
| STLS | 412 | Database Design for Libraries & Information Centers | 3 |
| TOTAL UNITS | | | 9 |



| FOURTH YEAR | | | | | | | |
|----------------|-----|---|----|-----------------|-----|--|---|
| FIRST SEMESTER | | | | SECOND SEMESTER | | | |
| STLS | 413 | Library Practice I | 3 | STLS | 426 | Library Practice II | 3 |
| STLS | 414 | Foreign Language | 3 | STLS | 427 | Librarianship Professional Advancement Course II | 4 |
| STLS | 415 | Librarianship Professional Advancement Course I | 4 | MFST | 428 | Major's Forum | 1 |
| MFST | 417 | Major's Forum | 1 | SCSS | 428 | Student Convocation | 1 |
| SCSS | 417 | Student Convocation | 1 | | | | |
| TOTAL UNITS | | | 12 | TOTAL UNITS | | | 9 |

APPENDIX B*Profile and Contribution of Faculty Members to LIS Profession*

| NAME | GENDER | EDUCATIONAL ATTAINMENT LICENSES | CONTRIBUTION OF FACULTY MEMBER TO LIS PROFESSION | PROFESSIONAL MEMBERSHIP | FACULTY STATUS |
|----------------------------|--------|--|---|---|----------------|
| Dr. Michelle O. Carbonilla | F | <ul style="list-style-type: none"> • PhD, Educational Administration • MLS • Registered Librarian • Professional Teacher | <ul style="list-style-type: none"> • Research Presenter, International (Indonesia, Thailand, Philippines) • CPD Monitor, PNULISSA (CPDC-BFL) • Speaker, CPD-SPUC (Cebu) approved activity of AUP-COE • Accreditor of ACSCU-ACI • Thesis Adviser to LIS Students Research | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS-Officer • CODHLIS | Regular |
| Albay, Alva M. | F | <ul style="list-style-type: none"> • EdD – Dissertation Writing • MLIS • Registered Librarian | <ul style="list-style-type: none"> • Thesis Adviser to LIS Students Research • Accreditor of ACSCU-ACI | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS | Regular |
| Aquino, Sheena B. | F | <ul style="list-style-type: none"> • MLIS • Registered Librarian | <ul style="list-style-type: none"> • Research Presenter, International (Thailand) • Thesis Adviser to LIS Students Research | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS | Regular |
| Bobier, Cyrus M. | M | <ul style="list-style-type: none"> • MLIS • Registered Librarian | <ul style="list-style-type: none"> • Thesis Adviser to LIS Students Research • Accreditor of ACSCU-ACI | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS | Regular |
| Gasang, Maria Carina L. | F | <ul style="list-style-type: none"> • MLIS • Registered Librarian | <ul style="list-style-type: none"> • Research Presenter, International (Thailand) • Accreditor of ACSCU-ACI • Thesis Adviser to LIS Students Research | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS - Officer | Regular |
| Sanidad, Naicy G. | F | <ul style="list-style-type: none"> • MLIS • Registered Librarian | <ul style="list-style-type: none"> • Thesis Adviser to LIS Students Research • Accreditor of ACSCU-ACI | <ul style="list-style-type: none"> • PLAI • PAARL • PATLS • CODHLIS | Regular |

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